

| Multimedia Unit Project Rubric | | | | | |
|---|----------------------|-------------|-------------|-------------|------------------|
| Evaluator: | Project Name: | | | | |
| Student: | | | | | |
| Preliminary Work | Inc. | Poor | Avg. | Good | Excellent |
| Student completed storyboard/outline prior to creation. | 0 | 1 | 2 | 3 | 4 |
| Student topic/project was approved prior to creation. | 0 | 1 | 2 | 3 | 4 |
| Student topic/project communicates the unit objectives. | 0 | 1 | 2 | 3 | 4 |
| Student included a minimum of 5 different resources. | 0 | 1 | 2 | 3 | 4 |
| Student created a running bibliography. | 0 | 1 | 2 | 3 | 4 |
| Student topic provides a thorough overview of the unit. | 0 | 1 | 2 | 3 | 4 |
| Student focused topic into workable subtopics. | 0 | 1 | 2 | 3 | 4 |
| Design | | | | | |
| Students showed evidence presentation/project synthesis. | 0 | 1 | 2 | 3 | 4 |
| Project contains acceptable elements. . .text, graphics, sound, video, animation | 0 | 1 | 2 | 3 | 4 |
| Project contains all presentation elements. . .introduction body, conclusion. | 0 | 1 | 2 | 3 | 4 |
| Student shows design elements. . .contrast between text and background, graphics, video are not obtrusive and enhance the presentation. | 0 | 1 | 2 | 3 | 4 |
| Multimedia/project elements are visible, adequate font choices, color schemes, sizes and styles are appropriate. | 0 | 1 | 2 | 3 | 4 |
| Navigation of project is easy and understandable. | 0 | 1 | 2 | 3 | 4 |
| Content | | | | | |
| Information is relevant and interesting | 0 | 1 | 2 | 3 | 4 |
| Student used creativity in the design. | 0 | 1 | 2 | 3 | 4 |
| Student used correct punctuation, complete sentences, grammar and spelling. | 0 | 1 | 2 | 3 | 4 |
| Student showed complete understanding of presented material. | 0 | 1 | 2 | 3 | 4 |
| Student used critical thinking skills to enhance the project. | 0 | 1 | 2 | 3 | 4 |
| Student labeled necessary video, graphics, maps for further understanding. | 0 | 1 | 2 | 3 | 4 |
| Student used a diverse means to convey the message (original artwork, animations, video, graphics, sounds etc.) | 0 | 1 | 2 | 3 | 4 |
| Presentation | | | | | |
| The presentation is fluent from beginning to end. | 0 | 1 | 2 | 3 | 4 |
| Students understand presentation media such as LCD panels, projectors, sound equipment, video equipment, etc. | 0 | 1 | 2 | 3 | 4 |
| Students prepared and checked equipment prior to | 0 | 1 | 2 | 3 | 4 |
| Overall synthesis of the presentation. | 0 | 1 | 2 | 3 | 4 |
| Student provides evidence of mastery learning on topic. | 0 | 1 | 2 | 3 | 4 |
| Total: | | | | | _____ out of 100 |