

General Procedures

- **Punctuality**— Be on time and in your seat for the start of class (when the bell rings). The CW code will be followed for anyone late to class.
- **Preparedness**—You will need a folder, headphones, and a flash drive for this class.



- **Behavior**— Be respectful to others in the room. Be quiet when someone else is talking.

Textbooks

Essentials of Human Anatomy & Physiology, 7th ed.:
Elaine N. Marieb

Essentials of Human Anatomy & Physiology Laboratory Manual, 2nd. Ed.: Elaine N. Marieb

Athletic Training for Student Assistants: Lorin A. Cartwright and William A. Pitney

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Anatomy and Physiology II



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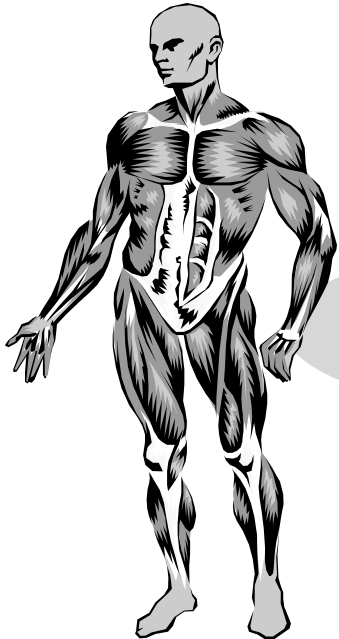
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Course Description

(Prerequisite: Anatomy and Physiology I)
Building on the knowledge acquired in Anatomy and Physiology I, you will further study the structure and function of the human body. The course focuses on the studies of systems involved with integration, control, absorption, excretion, and metabolism.



Course Objectives

- To increase overall problem solving skills, including the ability to define problems, gather and evaluate information, and develop solutions
- To increase communication skills
- To identify, find, and use appropriate resources
- To prepare for further study in related fields
- To develop a solid foundation of knowledge of human anatomy and physiology
- To introduce a variety of health related occupations
- To become resourceful independent learners

Grading Procedures

Grades will be based on a point system. Point totals will vary according to the assignment. Grades should be monitored on a consistent basis via the student grade sheet.

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Units of Study

- **Medical Terminology**
- **Anatomy and Physiology of the Muscular, Nervous, Cardiovascular, Digestive, Urinary, Lymphatic, and Respiratory Systems**
- **Medicine and Technology**
- **Medicine and Culture**

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