

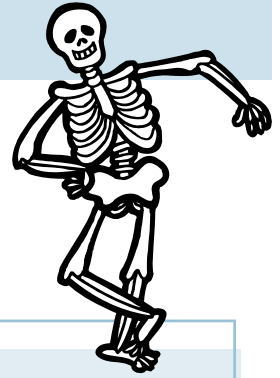
Anatomy and Physiology I



Ms. Schade: Room B104
a_schade@conradweiser.org

610-693-8599 ext. 6736

<http://cwanatomy.com>



COURSE DESCRIPTION

This course is designed for students who plan to enter careers that require extensive knowledge of human anatomy and physiology. Focus will be centered upon the orientation and organization of the human body, the support and movement of the human body, regulation and maintenance of the human body, and the integration and control systems of the human body. This course will include labs to physically demonstrate the mechanical principles.

COURSE OBJECTIVES

- To develop a solid foundation of knowledge of human anatomy and physiology
- To introduce a variety of health related occupations
- To increase overall problem solving skills, including the ability to define problems, gather and evaluate information, and develop solutions
- To increase communication skills
- To identify, find, and use appropriate resources
- To become resourceful independent learners
- To develop 21st century technology skills

TEXTBOOKS AND LABORATORY SOFTWARE:

Anatomy and Physiology, The Unity of Form and Function, 5th ed., Kenneth S. Saladin

Anatomy and Physiology Revealed, 2.0, An Interactive Cadaver Dissection Experience

Athletic Training for Student Assistants: Lorin A. Cartwright and William A. Pitney

COURSE EVALUATION

Grades will be based on a point system. Point totals will vary according to the assignment. Grades should be monitored on a consistent basis via Skyward.

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TESTING PROCEDURES

Mastery learning procedures will be in place for unit exams. Students can re-take exams until they earn a grade of 70% or better.

CLASS REQUIREMENTS

The class material will be primarily digital. It is required that every student have a working, professional email address. The following items are also required for class:

- Digital backup device or system (flashdrive, hard drive, virtual storage area)
- Headphones
- Email account/address

Class Rules

Behavior: Behavior, which disrupts the establishment of the learning environment, will result in the student causing the behavior to be excluded from the classroom. Students considering health care as a career option should realize the importance of human dignity and the rights of others. Behavior in the classroom should reflect the cooperative and respectful behaviors necessary in any health care profession.

Language: Students will exhibit courtesy and respect toward all other students at all times. Hateful comments concerning race, gender, sexuality, political views, appearance, or of any other type will not be tolerated; this applies to serious as well as "joking" comments.

Lateness To Class: The school policy will be followed.

Academic Honesty: It is expected that students will use genuine, sincere, and fair means for the accomplishment of the tests, tasks, or projects from which evaluations of progress shall be determined. Students found plagiarizing, copying or cheating in any way will receive automatic zeros.

General Procedures

- Preparedness– flashdrive, headphones, textbook
- Homework– will affect grade point totals, late work will not be accepted. This does not apply to work that is late due to legal absence.
- Raise your hand for questions/ comments
- Absentees: It is your responsibility to inquire about missing class time and assignments. To receive makeup work, you can email Ms. Schade, or make an appointment to discuss your missing work.