



General Procedures

- Preparedness– flashdrive, headphones, everyday!
- Homework– will affect grade point totals, late work will not be accepted. This does not apply to work that is late due to legal absence.
- Raise your hand for questions/ comments
- Absentees: To receive makeup work, you can see Ms. Schade in B106 before school or after class.

Textbooks:

Essentials of Human Anatomy & Physiology 7th ed., Elaine N. Marieb

Essentials of Human Anatomy & Physiology Laboratory Manual, 2nd ed., Elaine N. Marieb

Athletic Training for Student Assistants:
Lorin A. Cartwright and William A. Pitney

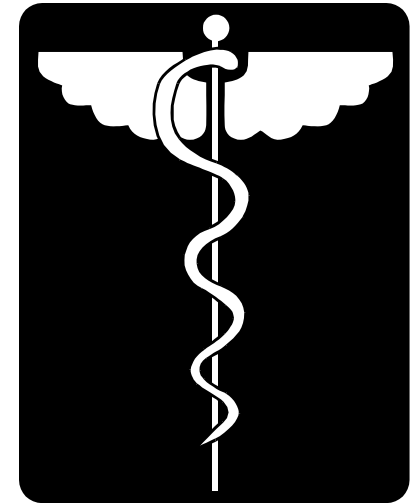
Class Rules

- **Behavior:** Behavior, which disrupts the establishment of the learning environment, will result in the student causing the behavior to be excluded from the classroom. Students considering health care as a career option should realize the importance of human dignity and the rights of others. Behavior in the classroom should reflect the cooperative and respectful behaviors necessary in any health care profession.
- **Language:** Students will exhibit courtesy and respect toward all other students at all times. Hateful comments concerning race, gender, sexuality, political views, appearance, or of any other type will not be tolerated; this applies to serious as well as "joking" comments.
- **Lateness To Class:** The school policy will be followed.
- **Academic Honesty:** It is expected that students will use genuine, sincere, and fair means for the accomplishment of the tests, tasks, or projects from which evaluations of progress shall be determined. Students found plagiarizing, copying or cheating in any way will receive automatic zeros.

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Anatomy And Physiology I

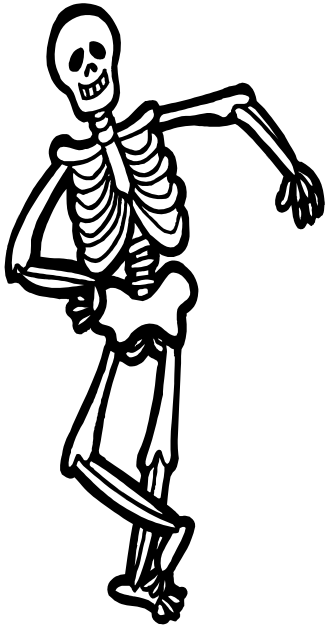


**Ms. Schade
Room B104**

cwanatomy.com

COURSE DESCRIPTION

This course is designed for students who plan to enter careers that require extensive knowledge of human anatomy and physiology. Focus will be centered upon the orientation and organization of the human body, the support and movement of the human body, regulation and maintenance of the human body, and the integration and control systems of the human body. This course will include labs to physically demonstrate the mechanical principles.



COURSE OBJECTIVES

- To develop a solid foundation of knowledge of human anatomy and physiology
- To introduce a variety of health related occupations
- To increase overall problem solving skills, including the ability to define problems, gather and evaluate information, and develop solutions
- To increase communication skills
- To identify, find, and use appropriate resources
- To become resourceful independent learners

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COURSE EVALUATION

Grades will be based on a point system. Point totals will vary according to the assignment. Grades should be monitored on a consistent basis via the student grade sheet.

CLASS REQUIRMENTS

A digital notebook is required for this class. This notebook is intended to be a resource for you upon completion of this class. The following items are required for class:

- Flashdrive
- Headphones
- Valid professional email address